

STATE SELPA IEP TEMPLATE

Date of IEP _____ Last IEP _____ Next IEP _____ Last Evaluation _____

Purpose of Meeting ☐ Initial ☐ Annual ☐ Triennial ☐ Transition ☐ Pre-Expulsion ☐ Interim ☐ Other _____

Last Name _____ First Name _____ D.O.B. _____ Gender _____ Grade _____

Residency ☐ Parent/Guardian ☐ Foster _____ ☐ LCI _____ ☐ Other _____

SS # _____ Student ID/CSIS # _____ SPED Entry Date _____

Parent/Guardian/Surrogate _____ Home Number _____

Address _____ Work Number _____

_____ Cell Phone Number _____

District of Residence _____ District of Service _____ School _____

Ethnicity Code/s 1 _____ 2 _____ 3 _____ School Type _____

4 _____ 5 _____ 6 _____ Preschool Setting _____

Student's Primary Language _____ Home Language _____ Interpreter ☐ No ☐ Yes

ELL ☐ Yes/ CELDT Level _____ ☐ No Migrant ☐ Yes ☐ No Transition Services ☐ Yes ☐ No Workability ☐ Yes ☐ No

If ELL, linguistically appropriate goals included? ☐ Yes ☐ No

Other Agency Services ☐ California Children's Services (CCS) ☐ Regional Center ☐ Children's Mental Health (CMH)

☐ Dept. of Soc Svcs (DSS) ☐ Probation ☐ Other _____

CIRCLE PRIMARY DISABILITY; check others as appropriate.

- ☐ 010 MR ☐ 020 HH ☐ 030 Deaf ☐ 040 SLI ☐ 050 VI ☐ 060 ED ☐ 070 OI ☐ 080 OHI
- ☐ 081 Est. Med. Dis.(0-5) ☐ 090 SLD* ☐ 100 DB ☐ 110 MD ☐ 120 AUT ☐ 130 TBI ☐ Not eligible for special education

* See attached SLD eligibility documentation.

PRESENT LEVELS OF EDUCATIONAL PERFORMANCE

(Including results of most recent evaluations)

Strengths/Interests/Learning Preference _____

Preacademic/Academic/Functional Skills Narrative _____

CAT- 6 Reading ____/____ Math ____/____ Language ____/____ Spelling ____/____ Science ____/____ Social Science ____/____ ☐ Age Exempt

CA STANDARDS TEST English/Language Arts _____ Math _____ SABE/2 Reading ____ Math ____ Language ____ Spelling ____

CAPA Results _____

CAHSEE _____

District wide Assessment Results _____

Individual Assessment Results _____

Communication Development _____

Gross/Fine Motor Development _____

Social/Emotional Development _____

Health _____

Pre-vocational/Vocational Skills _____

Self-Help _____

Areas of educational need to be addressed in goals and objectives _____